



GRADUATE STUDY: **AERONAUTICS**

SEMESTER (II)

Syllabus

Academic year 2021/2022

Course:		Aviation English VII			
Head of course: Ivana Francetić, B.A.					
Co-lecturers: Siniša Prekratić, B.A.					
Semester: II	Course code: 74700	Lectures: 15	Auditory exercises: 30	Laboratory exercises: 0	ECTS credits: 4
Group for lectures: 15 students			Group for auditory and laboratory exercises: 15 students		

Objective of the course:

- Provide knowledge and information necessary to demonstrate at least Level 5 according to ICAO English Level Proficiency Testing descriptors.

Learning outcomes:

After the completion of the course the student will be able to:

1. Analyse aviation accidents and incidents, possible causes and consequences, and factors affecting the health of air traffic participants
2. Apply complex English grammar (mixed conditional sentences, retelling using the passive verb forms, use of articles) and linguistic structures (reporting, cohesion and coherence) in English language texts.
3. Accurately translate aviation texts from Croatian into English according to ICAO descriptors using dictionaries and glossaries (according to ICAO English Language Proficiency Requirements - Level 6 and to the Common European Framework of Reference for Languages - C1)
4. Actively participate in discussions on aviation issues and respect other students' opinions, respond to the mistakes of fellow students and offer answers
5. Write an accident or accident report according to the form of the Croatian Civil Aviation Agency in English
6. Compile an electronic and formal letter, CV and job application in English and adapt them to market requirements. (according to the Common European Framework of Reference for Languages - C1)
7. Evaluate JAA / Eurocontrol policies and requirements



LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> Introduction to the course requirements Business aviation 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Reporting what others say If-Clauses 	AE	Siniša Prekratić	2	
2.	<ul style="list-style-type: none"> Regulating rest⁶ 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Past and present modal probability 	AE	Siniša Prekratić	2	
3.	<ul style="list-style-type: none"> ICAO On Path To Improved Flight Tracking, Conflict Zone Alerts 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Ways of talking about the future 	AE	Siniša Prekratić	2	
4.	<ul style="list-style-type: none"> Drones 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Language of Law Reporting with passives 	AE	Siniša Prekratić	2	
5.	<ul style="list-style-type: none"> Air France Flight 447 (Text and Video) 	L	Siniša Prekratić	1	



	<ul style="list-style-type: none"> Facts, evidence, data Mixed conditionals 	AE	Siniša Prekratić	2	
6.	<ul style="list-style-type: none"> Revision 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Intersemestral quiz 1 	AE	Siniša Prekratić	2	
7.	<ul style="list-style-type: none"> Life Aboard ISS 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Cause and Effect Relative clauses and other relative words 	AE	Siniša Prekratić	2	
8.	<ul style="list-style-type: none"> Accidents and incident report forms 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Degrees of certainty Prepositions of time, position and movement 	AE	Siniša Prekratić	2	
9.	<ul style="list-style-type: none"> The ICAO, Eurocontrol, CAA 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> Describing a company Academic writing 1&2 	AE	Siniša Prekratić	2	
10.	<ul style="list-style-type: none"> How Black Boxes Work 	L	Siniša Prekratić	1	



	<ul style="list-style-type: none"> ▪ Coherence and cohesion ▪ Forming passive sentences 	AE	Siniša Prekratić	2	
11.	<ul style="list-style-type: none"> ▪ Miracle on Hudson 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> ▪ Regulation and authority ▪ Adverbial clauses: Purposes and results¹ 	AE	Siniša Prekratić	2	
12.	<ul style="list-style-type: none"> ▪ Airline security and racial profiling 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> ▪ A/an, the, zero Presentation 	AE	Siniša Prekratić	2	
13.	<ul style="list-style-type: none"> ▪ Revision 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> ▪ Intersemestral quiz 2 	AE	Siniša Prekratić	2	
14.	<ul style="list-style-type: none"> ▪ Application letters and CV 	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> ▪ Degree adverbs and focus adverbs 	AE	Siniša Prekratić	2	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



STUDENT OBLIGATIONS AND EXAMS

Conditions for obtaining signatures:

The student acquires the right to get a signature for $\geq 80\%$ of attendance during the lectures and attendance at $\geq 80\%$ of exercises. The attendance in the percentage lower than 80% at lectures and exercises may be justified by adequate medical note. The student is required to present in front of the class a certain topic lasting for 10 minutes. There are no pre-conditions from other courses except basic knowledge of the English language.

Written exam:

There are two ways of passing the exam:

- a) **Written quizzes** – consists of writing two written tests during the semester. The first quiz can be attended by all students enrolled in the course in the current academic year. The second quiz at the end of the semester can be attended by the students who have acquired a positive grade from quiz 1.
- b) **Written test** – consists of a final written exam during regular examination periods. The written exam can be attended by students who attended classes regularly and have written a seminar paper.

Oral exam: To attend the oral part of exam, the student has to pass two written quizzes or the final written exam.

LITERATURE

a) Obligatory literature:

1. Martin Hewings: Advanced Grammar in Use, CUP, Cambridge (the latest edition)
2. Felicity O'Dell and Michael McCarthy: English Collocations in Use, CUP, Cambridge, 2008
3. Michael McCarthy and Felicity O'Dell: English Vocabulary in Use, Advanced, CUP, Cambridge, 2008
4. Michael McCarthy and Felicity O'Dell: Academic Vocabulary in Use, CUP, Cambridge, 2009
5. Michael McCarthy and Felicity O'Dell: Phrasal Verbs in Use. Advanced. CUP, Cambridge, 2009
6. Additional materials brought to the class by the lecturer

b) Recommended literature:

- 1 ICAO SARPs
- 2 Henry Emery and Andy Roberts: Check Your Aviation English, MacMillan, Oxford, 2010
- 3 Flight Path. Aviation English for Pilots and ATCOs. CUP, Cambridge, 2012.





METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1. LECTURES

The lectures follow the content of the materials prepared for teaching. Professional terms in the field of Academic English and other advanced syntagms are addressed. Grammar proficiency relies on Martin Hewings' book *Advanced Grammar in Use*. The lectures explain the specifics of English grammar and syntax that make problems for non-native speakers. Different language functions (questions, orders, prohibitions, etc.) are practiced, especially relevant to the language of the aviation profession. Seminar paper in the field of aeronautics is presented. The terminology of English aviation is repeated. Before moving on to a new topic, students may receive an unannounced 5-minute test with coursework questions from previous lectures, current lectures or seminar papers of colleagues, shorter dictation, translation, assignment to write a summary of a more extensive text, etc.

2. AUDITORIAL EXERCISES

The basic function of language exercises is to practice voice communication (actively and passively). All language skills are practiced: speaking, listening, reading, understanding and writing (with emphasis on the first two). Given that grammar structures should be practiced for this purpose:

- 1) Students solve grammar tasks and practice sensitive or difficult grammatical structures. Errors are commented.
- 2) The students are given a seminar paper and instructions for its preparation. Seminar paper includes a summary of some freely chosen or given topic (1500 words). The presentation is followed by student questions and discussion,
- 3) Practice reading with emphasis on practicing pronunciation and understanding of the written text and its specifics,
- 4) Specific language functions are practiced (asking questions, seeking information, giving commands, etc.),
- 5) Professional terminology is adopted.





1. DOCUMENTATION

Kept electronic records of presence in lectures and exercises (students carry out records using student cards). There is a paper and electronic record database in Excel for all student. All written exams are being kept at the Department of aeronautics.

2. SCORING SYSTEM

Table 1 The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:		Required credits to be achieved:		Remark:	ECTS credits
			Min.	Max.		
1.	Presence in lectures					1
3.	Seminar paper and presentation					1
4.	2 quizzes	= written exam				1
5.	Oral exam					1
Σ						4





Table 2 - Explanation of the credit values in evaluations:

Achieved % in the written exam	Grade
95 - 100%	Excellent (5)
88 - 94 %	Very good (4)
81 - 87 %	Good (3)
75 - 80%	Sufficient (2)

Information for students (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- <http://www.fpz.unizg.hr>

