



**GRADUATE STUDY: AERONAUTICS**  
**SEMESTER (II)**

**Syllabus**

Academic year 2023/2024

Course:		<b>Aviation English VII</b>			
Head of course: Ivana Francetić, BA					
Co-lecturers: Siniša Prekratić, MA					
Semester: <b>II</b>	Course code: <b>74700</b>	Lectures: <b>15</b>	Auditory exercises: <b>30</b>	Laboratory exercises: 0	ECTS credits: <b>4</b>
Group for lectures: <b>15 students</b>			Group for auditory and laboratory exercises: <b>15 students</b>		

**Course objective:**

- Provide knowledge and information necessary to demonstrate at least Level 5 according to ICAO English Level Proficiency Testing descriptors.

**Learning outcomes:**

After the completion of the course the student will be able to:

1. Analyse aviation accidents and incidents, possible causes and consequences, and factors affecting the health of air traffic participants
2. Apply complex English grammar (mixed conditional sentences, retelling using the passive verb forms, use of articles) and linguistic structures (reporting, cohesion and coherence) in English language texts.
3. Accurately translate aviation texts from Croatian into English according to ICAO descriptors using dictionaries and glossaries (according to ICAO English Language Proficiency Requirements - Level 6 and to the Common European Framework of Reference for Languages - C1)
4. Actively participate in discussions on aviation issues and respect other students' opinions, respond to the mistakes of fellow students and offer answers
5. Write an accident or incident report according to the form of the Croatian Civil Aviation Agency in English
6. Evaluate JAA / Eurocontrol policies and requirements



## LECTURES and EXERCISES

We ek	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> <li>Introduction to the course requirements</li> <li>Business aviation</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Reporting what others say</li> <li>If-Clauses</li> </ul>	AE	Siniša Prekratić	2	
2.	<ul style="list-style-type: none"> <li>Regulating rest</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Past and present modal probability</li> </ul>	AE	Siniša Prekratić	2	
3.	<ul style="list-style-type: none"> <li>ICAO On Path To Improved Flight Tracking, Conflict Zone Alerts</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Ways of talking about the future</li> </ul>	AE	Siniša Prekratić	2	
4.	<ul style="list-style-type: none"> <li>Drones</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Language of Law</li> <li>Reporting with passives</li> </ul>	AE	Siniša Prekratić	2	
5.	<ul style="list-style-type: none"> <li>Air France Flight 447 (Text and Video)</li> </ul>	L	Siniša Prekratić	1	



	<ul style="list-style-type: none"> <li>Facts, evidence, data</li> <li>Mixed conditionals</li> </ul>	AE	Siniša Prekratić	2	
6.	<ul style="list-style-type: none"> <li>Revision</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Revision test 1</li> </ul>	AE	Siniša Prekratić	2	
7.	<ul style="list-style-type: none"> <li>Life Aboard ISS</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Cause and Effect</li> <li>Relative clauses and other relative words</li> </ul>	AE	Siniša Prekratić	2	
8.	<ul style="list-style-type: none"> <li>Accidents and incident report forms</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Degrees of certainty</li> <li>Prepositions of time, position and movement</li> </ul>	AE	Siniša Prekratić	2	
9.	<ul style="list-style-type: none"> <li>The ICAO, Eurocontrol, CAA</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Describing a company</li> <li>Academic writing 1&amp;2</li> </ul>	AE	Siniša Prekratić	2	
10.	<ul style="list-style-type: none"> <li>How Black Boxes Work</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Coherence and cohesion</li> <li>Forming passive sentences</li> </ul>	AE	Siniša Prekratić	2	



11.	<ul style="list-style-type: none"> <li>Miracle on Hudson</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Regulation and authority</li> <li>Adverbial clauses: Purposes and results<sup>1</sup></li> </ul>	AE	Siniša Prekratić	2	
12.	<ul style="list-style-type: none"> <li>Airline security and racial profiling</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>A/an, the, zero Presentation</li> </ul>	AE	Siniša Prekratić	2	
13.	<ul style="list-style-type: none"> <li>Failure to communicate</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Degree adverbs and focus adverbs</li> </ul>	AE	Siniša Prekratić	2	
14.	<ul style="list-style-type: none"> <li>Revision test 2</li> </ul>	L	Siniša Prekratić	1	
	<ul style="list-style-type: none"> <li>Preparation for the oral and written exams</li> </ul>	AE	Siniša Prekratić	2	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



## STUDENT OBLIGATIONS AND EXAMS

### Conditions for obtaining signatures:

The student acquires the right to get a signature for  $\geq 80\%$  of attendance during the lectures and attendance at  $\geq 80\%$  of exercises. The attendance in the percentage lower than 80% at lectures and exercises may be justified by adequate medical note. The student is required to hold a 10 minute presentation on an aviation topic. There are no pre-conditions from other courses except basic knowledge of the English language.

### Written exam:

There are two ways of passing the exam:

- a) **Revision tests** – consists of writing two written tests during the semester. The first test can be taken by all students enrolled in the course in the current academic year. The second revision test at the end of the semester can be taken by the students who have passed revision test 1.
- b) **Written exam** – consists of a final written exam during regular examination periods. The written exam can be attended by students who attended classes regularly and have written a seminar paper.

**Oral exam:** To attend the oral part of exam, the student has to pass two revision tests or the final written exam.

## LITERATURE

### a) Obligatory literature:

1. Martin Hewings: Advanced Grammar in Use, CUP, Cambridge (the latest edition)
2. Felicity O'Dell and Michael McCarthy: English Collocations in Use, CUP, Cambridge, 2008
3. Michael McCarthy and Felicity O'Dell: English Vocabulary in Use, Advanced, CUP, Cambridge, 2008
4. Michael McCarthy and Felicity O'Dell: Academic Vocabulary in Use, CUP, Cambridge, 2009
5. Michael McCarthy and Felicity O'Dell: Phrasal Verbs in Use. Advanced. CUP, Cambridge, 2009
6. Additional materials brought to the class by the lecturer

### b) Recommended literature:

- 1 ICAO SARPs
- 2 Henry Emery and Andy Roberts: Check Your Aviation English, MacMillan, Oxford, 2010
- 3 Flight Path. Aviation English for Pilots and ATCOs. CUP, Cambridge, 2012.





## METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

### 1. LECTURES

The lectures follow the content of the materials prepared for teaching. Professional terms in the field of Academic English and other advanced English elements are introduced. Grammar proficiency relies on Martin Hewings' book *Advanced Grammar in Use*. The lectures explain the specifics of English grammar and syntax that make problems for non-native speakers. Different language functions (questions, orders, prohibitions, etc.) are practiced, especially relevant to the language of the aviation profession. Students hold short presentations in English. The terminology of English aviation is revised. Before moving on to a new topic, students may receive an unannounced 5-minute test with coursework questions from previous lectures, current lectures or seminar papers of colleagues, shorter dictation, translation, assignments to write a summary of a more extensive text, etc.

### 2. AUDITORY EXERCISES

The basic function of language exercises is to practice voice communication (actively and passively). All language skills are practiced: speaking, listening, reading, and writing (with emphasis on the first two). Given that grammar structures should be practiced for this purpose:

- 1) Students solve grammar tasks and practice challenging grammatical structures. Errors are discussed.
- 2) Students hold a 10 minute presentation in English on an aviation topic followed by student questions and discussion,
- 3) Practice reading with emphasis on practicing pronunciation and understanding of the written text and its specifics,
- 4) Specific language functions are practiced (asking questions, seeking information, giving commands, etc.),
- 5) Professional terminology is adopted.





## 1. DOCUMENTATION

Electronic records of attendance of lectures and exercises (students confirm attendance using student cards) are kept. All written exams are kept at the Department of aeronautics.

## 2. SCORING SYSTEM

**Table 1** The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:	Required credits to be achieved:		Remark:	ECTS credits
		Min.	Max.		
1.	Course attendance				<b>1</b>
2.	Presentation				<b>1</b>
3.	2 revision tests = written exam				<b>1</b>
4.	Oral exam				<b>1</b>
$\Sigma$					<b>4</b>





**Table 2** – Grades and percentages:

Achieved % in the written exam	Grade
95 – 100%	Excellent (5)
88 – 94 %	Very good (4)
81 – 87 %	Good (3)
75 – 80%	Sufficient (2)

**Information for students** (scoring system, course plan, learning outcomes, syllabus, literature, lecturer office hours, exam results and all other information):

- <http://www.fpz.unizg.hr>

